

To: Email list

Subject: Give your students a head start into working life by including information on skills in your courses

Body:

Dear colleagues,

Have you realized that you are in a unique position to facilitate the transition of humanities students into working life? The perceptions students hold about their skills influences how quickly they find employment in roles that fit their skill set and education. Because of the wide array of employment options, it is especially important for humanities students to do the self-reflection work necessary to become aware of the skills they bring into working life. You can help humanities students on this journey by giving them the right vocabulary to talk about the skills they have developed during their studies. This way humanities graduates are better equipped to describe their abilities in job applications and interviews.

Participating in the [H-Highlight workshop](#) offers teaching staff the opportunity to sit down and assess their course design in terms of skills. The H-Highlight workshop is based on the [ABC Learning Design](#), a hands-on curriculum development workshop. In the H-Highlight workshop, participants create a visual storyboard of their course design and identify the skills areas that students practice the most by completing the course. It is recommended that information on skills is included in course descriptions and learning outcomes. The H-Highlight training works from the premises that teachers already impart many skills to students through the disciplinary focus. Therefore, participants are not asked to add new content to their classes but to highlight the skills that are already practiced in the course. Read more about the H-Highlight workshop on the [ASSET-H website](#).

The next H-Highlight workshop will be offered on [date].

In the meantime, read trainer Catho Jacob's tips for communicating about skills to your students on the [ASSET-H blog](#).

Best wishes,

About ASSET-H

ASSET-H is a three-year Erasmus+ project running until August 2023. Research showing that humanities graduates take longer than graduates of other faculties to enter the work force served as an initial call to action. The project aims to enhance the transition of humanities students into working life. The project is led by KU Leuven and project partners are University of Leiden, University of Helsinki, and the employment agency Randstad Belgium. Project outputs are: (1) ASSET-H skills profile for the employability of humanities graduates; (2) H-Highlight: workshop to articulate humanities skills in your course design for teaching staff; (3) H-You: your humanities skills explorer for students and alumni. The final year of the project involves wide-spread dissemination of the project outputs and training sessions for students, faculty teaching staff, student career advisers and HR-professionals.