

H-YOU

HUMANITIES PROFILE EXPLORER: SURVEY

On this page you will read statements about competencies, skills, abilities and attributes. Please indicate on a scale of 1 ("totally disagree") to 6 ("totally agree") to what extent you developed them during your studies.

Knowledge and information skills

Statement	1	2	3	4	5	6
I can accurately apply theories, models and interpretations.						
I can link conclusions to my own research.						
I am capable of formulating a well-reasoned hypothesis.						
I can judge the value of research within my discipline.						
I am keen to learn more about research.						
I understand the benefits and drawbacks of the methods that are commonly used within my discipline.						
I can conduct qualitative research.						
I can interpret research findings.						
I can formulate an accurate research question.						
I see myself as a researcher within my discipline.						
I can interpret facts in their historical context.						
I know how to find the information I need for my research.						
I can take information from a variety of sources and shape it into a coherent whole.						
I can easily find reliable sources of information.						
I can efficiently distil the essence of information.						
I can quickly discover the essence of a text.						
I can analyse concrete facts on an abstract level.						
I can find inspiration for my own research in developments in other kinds of research.						
I can write academic texts.						
I can easily reduce large amounts of information to a coherent, concise whole.						
I can take a bird's-eye view of what I am working on and use that to gain new insights.						
I can discover differences between elements that appear to be very similar.						
I can devise original questions that have not previously been asked.						
I can make a good synthesis of information.						
I can analyse qualitative data.						

I know that my own role as interpreter is crucial to my analyses: I always relate my understanding of truth to myself.						
I can explain matters in such a way that my audience knows what the most important points are.						
TOTAL	...*1 = ...	...*2 = ...	...*3 = ...	...*4 = ...	...*5 = ...	...*6 = ...

Add up the values above and divide by 27 = ... That value is your average value for this cluster.

Communication skills

Statement	1	2	3	4	5	6
I can select an appropriate channel through which to communicate my message.						
I can communicate a message in an appealing way.						
I can resolve communication problems that arise in practice.						
I can delegate tasks to others.						
I do not hesitate to take the initiative myself in order to ensure the success of a project.						
I can signal when team work is needed in order to ensure the success of a project.						
I can communicate a message convincingly.						
I have the right communication skills to fulfil a leadership role.						
I have developed strategies to achieve optimal communication in a professional context.						
I have the communication skills to defuse conflicts.						
I can chair a meeting.						
I can describe, interpret and critically analyse the practice of teamwork.						
I give relevant feedback to the people around me, with the aim of achieving a positive collaboration.						
I work well as part of a team because I can communicate well with others.						
I am creative in finding solutions to communication-related challenges.						
TOTAL	...*1 = ...	...*2 = ...	...*3 = ...	...*4 = ...	...*5 = ...	...*6 = ...

Add up the values above and divide by 15 = ... That value is your average value for this cluster.

Language skills

Statement	1	2	3	4	5	6
I have above-average skills in at least one language.						
I can think in abstract terms about linguistic structures.						
I pay attention to how language is used in day-to-day life.						
I see myself as a language expert.						
I pay attention to the way in which language varies, functions and changes in my surroundings.						
I understand the composition and structure of at least one language.						
I understand the composition and structure of more than one language.						
I can translate accurately from a source language into a target language.						
I can use more than one language.						
TOTAL	...*1 = ...	...*2 = ...	...*3 = ...	...*4 = ...	...*5 = ...	...*6 = ...

Add up the values above and divide by 9 = ... That value is your average value for this cluster.

Project skills

Statement	1	2	3	4	5	6
I can work towards a deadline in such a way as to meet that deadline.						
I can work efficiently.						
I can manage my own time and deadlines using a realistic schedule.						
I can manage my own workload when working on a project over a long period (e.g. several months).						
I can prioritise a list of tasks.						
I can divide a task into achievable smaller tasks .						
I can set my own goals.						
I can retain a clear overview when working on multiple tasks at the same time.						
TOTAL	...*1 = ...	...*2 = ...	...*3 = ...	...*4 = ...	...*5 = ...	...*6 = ...

Add up the values above and divide by 8 = ... That value is your average value for this cluster.

Creativity skills

Statement	1	2	3	4	5	6
I am artistic.						
I am a creative thinker.						
I am very imaginative.						
I can think out of the box to come up with new ideas.						
I can develop a project creatively.						
TOTAL	...*1 = ...	...*2 = ...	...*3 = ...	...*4 = ...	...*5 = ...	...*6 = ...

Add up the values above and divide by 5 = ... That value is your average value for this cluster.

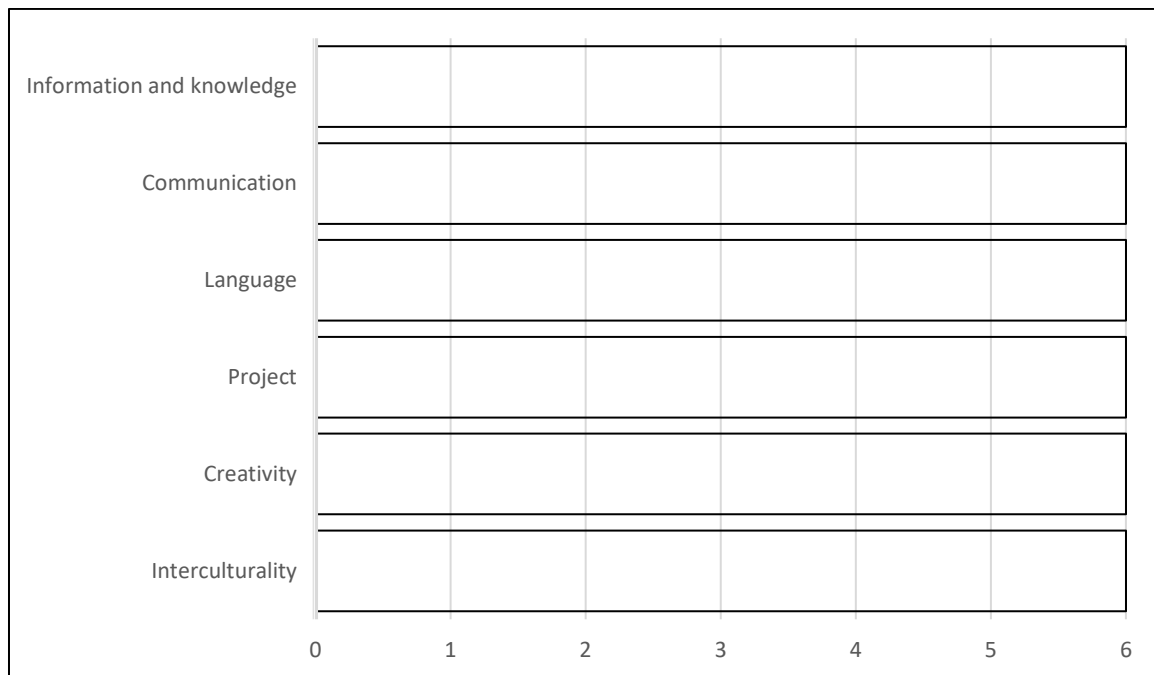
Interculturality skills

Statement	1	2	3	4	5	6
I can interpret facts in their cultural context.						
I can reflect empathically on life in other cultures.						
I realise that things are not just black and white: I can also think in shades of grey.						
I can reflect on the similarities and differences between human behaviours and expressions from a variety of eras, regions and cultures.						
I can reflect on social diversity in a nuanced way.						
I am open to other people's ways of thinking.						
TOTAL	...*1 = ...	...*2 = ...	...*3 = ...	...*4 = ...	...*5 = ...	...*6 = ...

Add up the values above and divide by 6 = ... That value is your average value for this cluster.

Summary

Mark your answers on the chart below. The values that are the highest are your **core areas**, the values that are the lowest are your **development areas**.



ASSET-H
Identifying Humanities Skills.



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